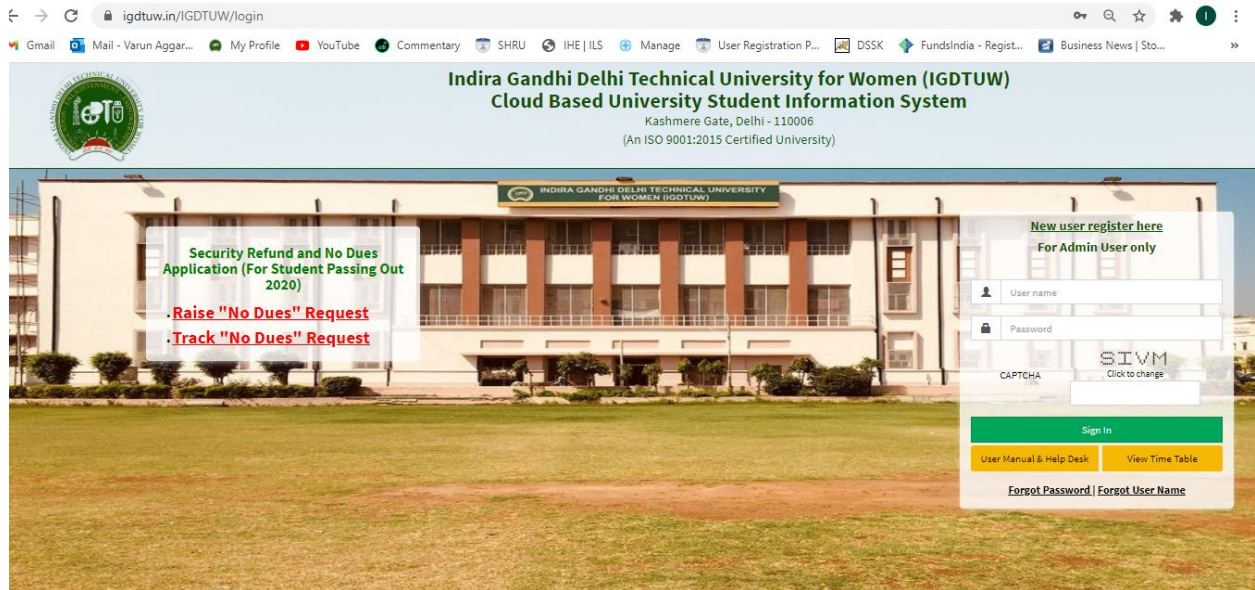


User Manual for Faculty/ Course feedback.

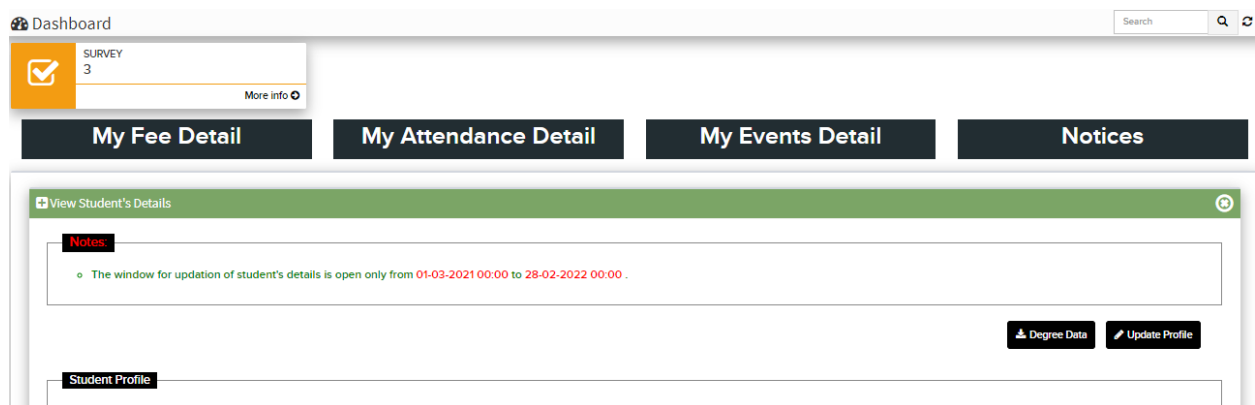
Step 1: Student has to enter the Enrolment no and Password.

If student forgot the password so they can use the forgot password option.

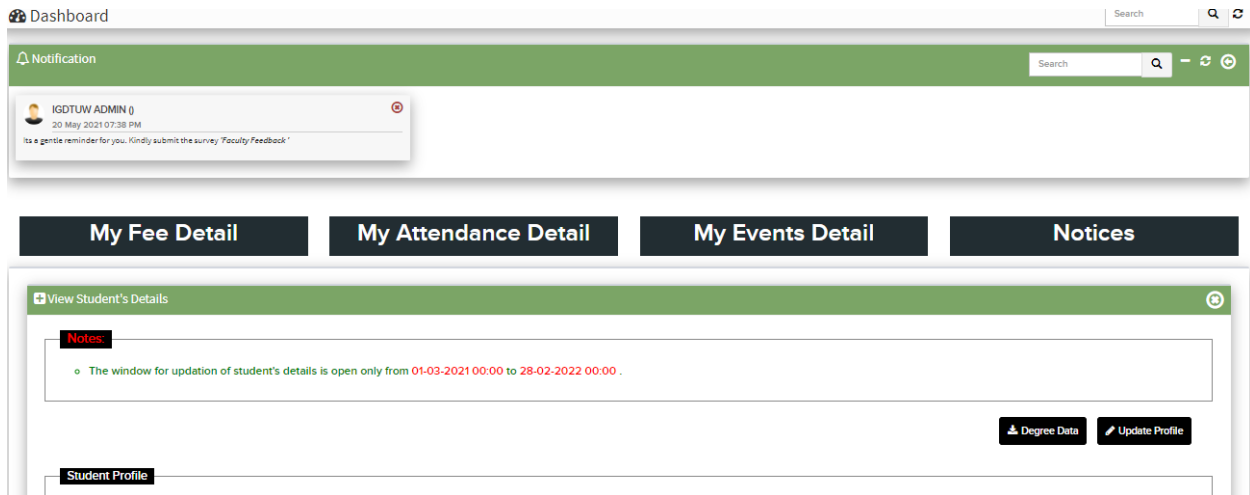


Step 2: On Login page Every student will able to see the Notification of Survey.

Step 3 : Click on the Survey → More information



Step 4 : Click on the Link: Please provide your faculty feedback.



This Form will Appear on click and Student has to fill the Faculty and Course Feedback.

Note: All the Question were mandatory to Fill.

Section 1 (Faculty Feedback)

Faculty Feedback has three Section Containing 10 Question.

Section 2 (Course Feedback)

Course Feedback has One Section Containing 9 Questions

(6 Question Objective and 3 Question Subjective.)

In Last there is Remarks Option : Student can able to provide their Remarks/ Comments.

Faculty Feedback

Section- I: Imparting of Knowledge/Instruction as per curriculum with the prescribed manner

Particular		Course Feedback Form							
Subject Code	EMC 202	BAN 206	BT 204	BCS 202	BT 202	BCS 204	BMA 210		
Subject Name	Decision Management	Operations Techniques	Expert Decision Programming	Computer Organization and Architecture	Operating System	Design and Analysis of Algorithms	Operations Management		
Faculty Name	ANISH GUPTA	Pratik	MI ANANTA	SARMA GUPTA	MI NEEL ANANTA	MI SHWETA SINGH	DEEPI JAIN		
1	The lecturer uses well structured and focused to get the course objectives ?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
2	The teacher has fair knowledge of the subject ?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
3	Methodology of teaching is stimulation and effective ?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
4	The teacher spends sufficient time for course coverage to get the syllabus ?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	

Section- II: Participatory & innovative T/L process with material based learning, case studies, group discussions.

Particular		Course Feedback Form							
Subject Code	EMC 202	BAN 206	BT 204	BCS 202	BT 202	BCS 204	BMA 210		
Subject Name	Decision Management	Operations Techniques	Expert Decision Programming	Computer Organization and Architecture	Operating System	Design and Analysis of Algorithms	Operations Management		
Faculty Name	ANISH GUPTA	Pratik	MI ANANTA	SARMA GUPTA	MI NEEL ANANTA	MI SHWETA SINGH	DEEPI JAIN		
1	The teacher encourages students to raise pertinent questions & make relevant participation ?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
2	The teacher gives assignments and solves typical problems/ case studies in the class ?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	

Section- III: Student- Teacher relationship (1st year B.Tech. III Part A and Part B) (All other years and semester students of all programs should fill part B)

Particular		Course Feedback Form							
Subject Code	EMC 202	BAN 206	BT 204	BCS 202	BT 202	BCS 204	BMA 210		
Subject Name	Decision Management	Operations Techniques	Expert Decision Programming	Computer Organization and Architecture	Operating System	Design and Analysis of Algorithms	Operations Management		
Faculty Name	ANISH GUPTA	Pratik	MI ANANTA	SARMA GUPTA	MI NEEL ANANTA	MI SHWETA SINGH	DEEPI JAIN		
1	The teacher adheres to schedules and enforces discipline ?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
2	The teacher has enthusiasm and concern for students ?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
3	The teacher uses latest ICT facilities in the class such as PPT/white board/blackboard/white board ?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
4	The teacher shows Software/hardware implementation of problems/case studies/real based study material.	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	

Section- Course Organization & Delivery

Particular		Course Feedback Form							
Subject Code	EMC 202	BAN 206	BT 204	BCS 202	BT 202	BCS 204	BMA 210		
Subject Name	Decision Management	Operations Techniques	Expert Decision Programming	Computer Organization and Architecture	Operating System	Design and Analysis of Algorithms	Operations Management		
Faculty Name	ANISH GUPTA	Pratik	MI ANANTA	SARMA GUPTA	MI NEEL ANANTA	MI SHWETA SINGH	DEEPI JAIN		
1	How clearly was the course plan presented?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
2	Did the course content meet course objectives effectively?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
3	How were the lectures organized in terms of clarity and presentation of concepts?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
4	How thoughtful was the teacher to students needs and address the classroom?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
5	How much did the teacher encourage interactive learning?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
6	How much did the teacher encourage logical thinking?	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	
7	What did you like the most about this course?								
8	What did you dislike the most about this course?								
9	Any suggestions or comments about the course								

Remarks/ Comments:

Step 5: Student Can Also use this Link and fill the faculty and Course Feedback form.

Student/ Alumni Feedback --> Online Feedback --> My Faculty & Course Feedback.

My Course Feedback Student/ Alumni Feedback > Online Survey > My Course Feedback

You are accessing this page as role » Student

Display records per page Filter records:

S. No.	Survey Name	Created By	Publish Date	Close Date	Action	Survey Status
1	Faculty Feedback	IGDTUW ADMIN	20-May-2021	24-May-2021	Not Filled	OPEN

1-1 of 1 Previous **1** Next

Search Survey Name Search Created By Search Publish Date Search Close Date Search Action Search Survey Status

Click on Not Filled Button : It will open the Feedback form.

Add Survey Report

Faculty Feedback

Section- I: Imparting of Knowledge/Instruction as per curriculum with the prescribed manner

Particular		Course Feedback Form							
Subject Code	EMEC 202	BAN 206	BIT 204	BCS 202	BIT 202	BCS 204	BMA 201		
Subject Name	Disaster Management	Information Technology	Object Oriented Programming	Computer Organization and Architecture	Operating System	Design and Analysis of Algorithms	Operations Management		
Faculty Name	ANISH KUMAR	Pratik	MI ANKITA	SARMA GUPTA	MI NEEL ANKITA	MI SHWETA SHARMA	DEEPTI JAINWAL		
1	The lecturer uses well structured and focused to get the course objectives ?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
2	The teacher has fair knowledge of the subject ?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
3	Methodology of teaching is stimulation and effective ?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
4	The teacher spends sufficient time for course coverage to get the syllabus ?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent

Section- II: Participatory & innovative T/L process with material based learning, case studies, group discussions.

Particular		Course Feedback Form							
Subject Code	EMEC 202	BAN 206	BIT 204	BCS 202	BIT 202	BCS 204	BMA 201		
Subject Name	Disaster Management	Information Technology	Object Oriented Programming	Computer Organization and Architecture	Operating System	Design and Analysis of Algorithms	Operations Management		
Faculty Name	ANISH KUMAR	Pratik	MI ANKITA	SARMA GUPTA	MI NEEL ANKITA	MI SHWETA SHARMA	DEEPTI JAINWAL		
1	The teacher encourage students to raise pertinent questions & make relevant participation ?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
2	The teacher gives assignments and solve typical problems/ case studies in the class ?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent

Section- III: Student- Teacher relationship (1st year B.Tech. III Part A and Part B) (All other years and semester students of all programs should fill part B)

Particular		Course Feedback Form							
Subject Code	EMEC 202	BAN 206	BIT 204	BCS 202	BIT 202	BCS 204	BMA 201		
Subject Name	Disaster Management	Information Technology	Object Oriented Programming	Computer Organization and Architecture	Operating System	Design and Analysis of Algorithms	Operations Management		
Faculty Name	ANISH KUMAR	Pratik	MI ANKITA	SARMA GUPTA	MI NEEL ANKITA	MI SHWETA SHARMA	DEEPTI JAINWAL		
1	The teacher adheres to schedules and enforces discipline ?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
2	The teacher has enthusiasm and concern for students ?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
3	The teacher uses latest ICT facilities in the class such as PPT/video links/online collaboration tools ?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
4	The teacher shows Software/hardware implementation of problems/ case studies to boost study interest.	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent

Section- Course Organization & Delivery

Particular		Course Feedback Form							
Subject Code	EMEC 202	BAN 206	BIT 204	BCS 202	BIT 202	BCS 204	BMA 201		
Subject Name	Disaster Management	Information Technology	Object Oriented Programming	Computer Organization and Architecture	Operating System	Design and Analysis of Algorithms	Operations Management		
Faculty Name	ANISH KUMAR	Pratik	MI ANKITA	SARMA GUPTA	MI NEEL ANKITA	MI SHWETA SHARMA	DEEPTI JAINWAL		
1	How clearly was the course plan presented?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
2	Did the course content meet course objectives sufficiently?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
3	How were the lectures organized in terms of clarity and presentation of concepts?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
4	How thoughtful was the teacher to questions raised and address the classroom?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
5	How much did the teacher encourage interactive learning?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
6	How much did the teacher encourage logical thinking?	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent	<input type="radio"/> Poor <input type="radio"/> Average <input type="radio"/> Good <input type="radio"/> Very Good <input type="radio"/> Excellent
7	What did you like the most about this course?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8	What did you dislike the most about this course?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9	Any suggestions or comments about the course?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Remarks/ Comments:

Submit **Cancel**

In Last fill the Submit Button to Save the feedback.